

全英教學不煩惱- 以學習者為中心的全英教學 經驗分享

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I. 教學理念

- 以學生為中心,非以「教師個人」為中心
- 因材施教
 - ✓ 運用授課小技巧, 確認學生是否跟上

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II. 教學方法

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1. 以「學習者為中心」(Learner-centered classroom)的課堂教學方法

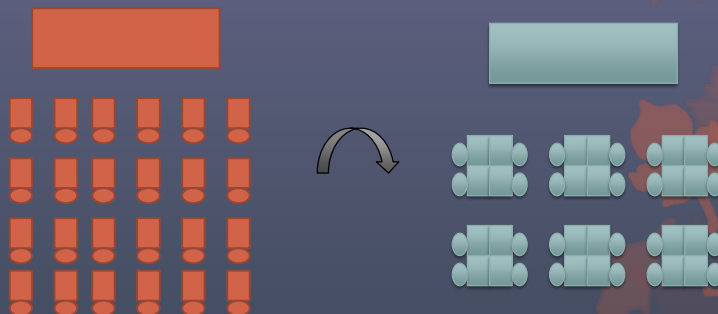
- 由美國University of Oregon的學者所提出的以學習者為中心的教學方法
- 課堂上採用小組討論模式(特別是針對管理類課程),而非傳統的課堂講授模式
- 教室座位安排即是以4-5人左右為討論小組的座位安排

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Teaching/Learning strategy- Reflective learning and teaching

• Learner-centered classroom

(<http://ifonetwork.uoregon.edu/educators/learner-centered-classrooms/>)



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課堂座位安排實景



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2.以「學習者為中心」~ 多元學習的教學策略

(1) 大學部

Lecture

動態性之
短影片/
Role play

Reading
article

*Minicase reading:

1. Presentation→小組問題討論
(5mins)→feedbacks from
audiences →solution from
presentation team
2. Peer evaluation

Class
discussion
oriented

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Role play in class



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(2) 碩士班

1. Presentation team
2. Reviewing team
3. Peer evaluation

Lecture

Journal
paper
reading

Case
study

Class
discussion
oriented

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3. 以「學習者為中心」~利用集點提升學生課堂參與度 (i.e., 課堂參與成績)



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4. 以「學習者為中心」~先從了解學習者(學生)開始

Name: [REDACTED]
 Department / year: MSF / 3.
 Student ID: [REDACTED] @gms.nathu.edu.tw.

- 1) I come from Vietnam.
- 2) I want to attend Kerri's class
- 3) I play badminton in my spare time.
- 4) Phone number: [REDACTED]

change culture

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5. 輕鬆愉快的上課氛圍

- 定時下課休息 (設手機鬧鐘)
- 善用下課10分鐘 (文化交流時間~音樂分享)

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6. 獎勵學生優秀的表現 (Recognition)

- 滿分巧克力
- 績優報告小組 (Best presentation team) 期末獎勵
- 最佳報告人 (Best presenters) 期末獎勵

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III. 創新教學方式

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課程設計及教材及教法運用則以培養學生
三大重點能力

專業知識
能力

思辨能力

問題解決
能力

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培養學生該三大能力之工具

- 採自編之上課教材
- 充分運用e學苑
- 採用**Kahoot**線上軟體(一種可讓所有學生參與評分的線上評分機制)，有效提升學生在課堂上之參與感及評判能力。
- 採兼具靜態及動態性的教材及教學方式

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➤ 自編上課教材

- 以當學期所採用教科書之書商提供ppt為基礎
- 再加入其他教科書內容擴增多元性
- 參考其他時事或管理類文章增加學生學習深度及廣度
- 較難之英文專有名詞增加**中文語詞說明**
- 部分ppt內容挖空格**

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Example 1:
較難之英文專有名詞增加中文語詞說明

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➤ **Two major categories of norms:**

1. Folkways (民風 · 習慣)

- the routine conventions of everyday life
- Folkways are actions of **little morale significance**
- e.g., *appropriate dress code in a particular situation, good social manners, eating with the correct utensils (餐具) and etc.*

2. Mores (習俗)

- norms that are more widely observed and **have greater morale significance** than other norms
- seen as **central to the functioning of a society** and to its social life
- 20 • e.g., drinking alcohol (USA v.s. Saudi Arabia)

Example 2: 部分ppt内容挖空格

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➤ Performance Appraisal

- Evaluating an employee's **current and/or past performance** relative to his or her **performance standards**

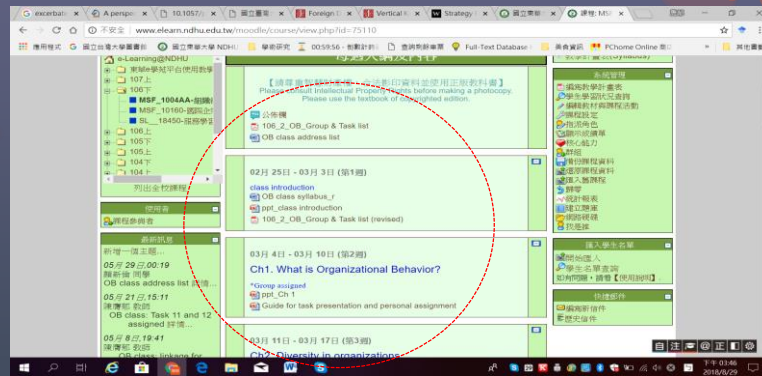


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➤ E學苑之使用

於每個課程網頁編輯該課程當學期之授課教材與課程活動

【範例1】：106-2 組織行為課程



【範例2】：106-2 國際企業管理課程



培養學生該三大能力之策略作法

1. 專業知識能力之培養

- ◎ 課堂講授
- ◎ 最新實務/學術文章、企業個案
- ◎ 小組報告
- ◎ 企業參訪 (動態性)

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2. 思辨能力之培養

- ◎ 學生作業
- ◎ Peer evaluation
(Kahoot線上軟體)

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3. 問題解決能力

- 課堂上情境問題引導 (by 課堂段落)
- 企業個案分析

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105-106學年度 教學評量學生回饋意見

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105學年度:

人力資源管理(MSF/全英授課)

Interactive class

無

講課清楚

上過最有互動的課，很有參與感
老師很重視同學的發言和討論，在學習中讓我們思考，真的很棒！

課堂設計很多元有趣

無。

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組織行為(MSF/全英授課)

1. 對於這門課我最喜歡的是

· 無

· 上課氣氛輕鬆愉悅！

· I liked that the professor had an interesting way of getting all students to participate in class. The material was well covered.

· I love this course how the lecture is presented and the teacher how she is delivering the lecture.

· That I can get stickers when I participate and answer the questions asked by the lecturer.

· 無

2. 對於這門課我的建議是（包括教學內容、方法、評量方式...等方面）

· 無

· no advice.

· Nothing that I can think of.

· 無

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106學年度

人力資源管理(國際碩士班/全英授課)

1. 對於這門課我最喜歡的是

- this course was so interesting. it was not like usual courses. it helped me to learning working with team and speaking.
- i like it
- Interesting cases were discussed in the class. moreover, the professor tries to keep class interesting.
- Many practice examples and exciting discussion of class to answer the questions
- A case study that simulates how to deal with real problem in real life scenario.
- This course can inspire me to continue to explore the relevant knowledge of this course
- i like this class because in class we have different method. than other courses. class is fun but still effective. she is good teacher.

2. 對於這門課我的建議是(包括教學內容、方法、評量方式...等方面)

- Should have some field trips
- More chances for those who do not really brave to speak out their ideas.
- :)
- no suggestion

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國際企業管理(MSF/全英授課)

1. 對於這門課我最喜歡的是

- the teacher's involvement
- this course and teacher thought me to analyze problem
- I like this course because i can learn more about international bussiness.
- I like this course because I can learn more for international business and also I can practice more for presentation.
- Solve the case
- 老師人很好,有報告可以訓練我上台的膽量跟被提出質疑所思考的應變能力
- It exposed me to a variety of information that i would not have otherwise been privy too. The class always bro something new and interesting to the table.
-
- Professor explains the material in many ways to be understood about the topic as well as in an easy way. She is a satisfying explanation for us. That is so nice. She always encourages us to express our ideas and ask questions. learning atmosphere is so great. We are motivated to get the sticker in class. It works all the time because we speak out and express our ideas. To express the ideas, we have to review the chapter and get knowledge. Great co
- 沒有
- -
- 不錯

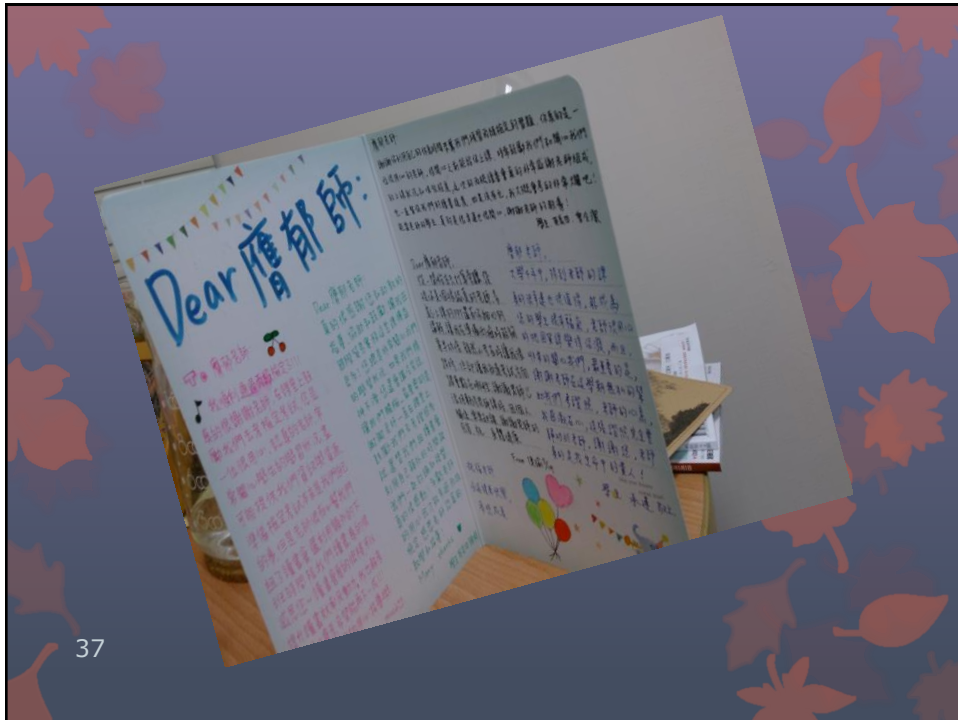
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來自學生的卡片feedback

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